

Geography overview

2025 - 2026

	Autumn	Spring	Summer
Reception	<div style="border: 1px solid black; padding: 10px;"> <div style="border-bottom: 1px solid black; padding-bottom: 5px;"> Specific Area of Learning Understanding the World </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>ELG 14 People, Culture and Communities</p> <p>ELG:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. </div> <div style="width: 45%;"> <p>How this is achieved in EYFS</p> <ul style="list-style-type: none"> Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...) Exploring the school grounds to look at features of the environment. Discussing where extended family members live on a map, including our EAL families place of birth. Exploring Christmas traditions from around the world. Features of cities, man-made vs natural (Naughty Bus link) Learning London is the capital city Learning about Amelia Earhart – Oceans she flew across. Locating land and sea on maps. Black History week – Where did Rosa Parks live? Naming features of the world around us (farms, beach, woodland etc) Summer 2 topic – Globe Trotters Bringing the rain to Kapati Plain – Comparing Africa with the UK. Knowing where different animals come from. Michael Recycles Story – Effect of humans on the planet </div> </div> </div>		<p>Geography KS1</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p>Human and physical geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork – Use of maps, atlases, and globes. Use directional language to describe locations.</p>
Class 1	<p>Skills and Fieldwork Mapping and field work</p>	<p>Locational Knowledge Countries and capital cities of the United Kingdom</p>	<p>Human/ physical geography Study hot and cold locations</p>
Class 2	<p>Skills and Fieldwork Mapping and field work</p>	<p>Locational Knowledge Continents, oceans</p>	<p>Human/ physical geography Study hot and cold locations</p>
Class 3	<p>Skills and Fieldwork Revisit human and physical features (OS maps and scales)</p>	<p>Locational Knowledge Longitude and latitude</p>	<p>Locational knowledge Study counties and regions of the United Kingdom</p>
Class 4	<p>Skills and Fieldwork 4 and 6 figure grid references</p>	<p>Locational Knowledge Study location of countries of the world, Locate world's countries biomes.</p>	<p>Skills and Fieldwork OS Maps and scales</p>
Class 5	<p>Human/ physical geography</p>	<p>Place knowledge</p>	<p>Skills and Fieldwork</p>

	<p>Earthquakes, mountains and volcanoes</p>	<p>Study and compare places: region in the UK, Europe and North America</p>	<p>Maps and Orienteering</p>
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