

THE NEW RE CURRICULUM (Based on the new RE Directory which is statutory from September 2026)

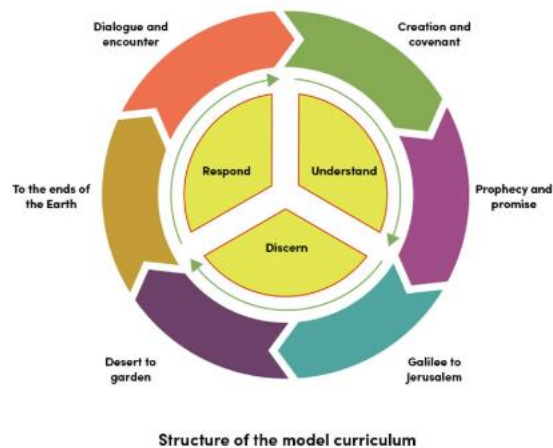
The Bible is thus the great love story between God and humanity. At its centre stands Jesus, whose own story brings to fulfilment both God's love for us and our love for God. Henceforth, in every generation, men and women are called to recount and commit to memory the most significant episodes of this Story of stories, those that best communicate its meaning.

Pope Francis 24th January 2020



The new RE curriculum aims to inspire, provoke and challenge children in their thinking about the Christian worldview through story. Children will engage with the Bible learning how it will be lived out in the beliefs and actions of the global Catholic community.

COMPONENTS OF THE MODEL CURRICULUM



The Six Branches

The model curriculum has six branches which map onto the six half terms of the school year. In each one, children study the Bible and learn about the Catholic worldview lived out in the Catholic Church. The branches follow the liturgical cycle of the Church's year. These are:

Branch 1: Creation and Covenant

Branch 2: Prophecy and Promise

Branch 3: Galilee to Jerusalem

Branch 4: Desert to Garden

Branch 5: To the ends of the earth

Branch 6: Dialogue and Encounter - N.B. In this branch children will learn about Christianity as a global religion. They will encounter different faiths and learn how all people can work together to promote the common good.

THE KNOWLEDGE LENSES

The RED sets out the areas of study children will 'look' at in six knowledge lenses. Four lenses look at the study of Catholicism (hear, believe, celebrate, live) and two explore different religions and different religious worldviews (dialogue and encounter).

THE WAYS OF KNOWING

The three Ways of Knowing, understand, discern and respond, set out the different skills children should acquire as they study RE. They focus on critical thinking and personal assimilation, as well as remembering information.