

# Art and Design and Design and Technology

## CURRICULUM OVERVIEW 2026-27

### EYFS/KS1

| Term                    |                       | Autumn                                                                                                                                                                                                                                                                                                                                                                                                    | Spring                                                                                                                                                                      | Summer                                                                                                               |
|-------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b><u>Reception</u></b> |                       | <b>ELG: Creating with Materials:</b> Children at the expected level of development will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. Children will make use of props and materials when role playing characters in narratives and stories. |                                                                                                                                                                             |                                                                                                                      |
| <b><u>Year 1</u></b>    | Art and Design        | <b><u>Drawing</u></b><br>Focus Artist - <b>Albrecht Durer</b><br>Changing the pressure and orientation of marks to create different textures.                                                                                                                                                                                                                                                             |                                                                                                                                                                             | <b><u>3D</u></b><br>Focus Artist - <b>Kenojuak Ashevak</b><br>Use recycled materials to create their own sculpture.. |
|                         | Design and Technology |                                                                                                                                                                                                                                                                                                                                                                                                           | <b><u>Textiles: Puppets</u></b><br>Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating. | <b><u>Structures:</u></b><br>Design and construct a structure for a purpose.                                         |
| <b><u>Year 2</u></b>    | Art and Design        | <b><u>Drawing</u></b><br>Focus Artist - <b>Beth Krommes</b><br>Explore shape and texture through expressive mark making                                                                                                                                                                                                                                                                                   |                                                                                                                                                                             | <b><u>3D</u></b><br>Focus Artist - <b>Danny Eastwood</b><br>Combine these ideas with sculpture, creating three-dime. |
|                         | Design and Technology |                                                                                                                                                                                                                                                                                                                                                                                                           | <b><u>Textiles: Pouches</u></b><br>Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.                                           | <b><u>Structures: Stable Structures</u></b><br>Explore stability and methods to strengthen structures.               |

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## CURRICULUM OVERVIEW 2026-27

### KS2

| Term           |                       | Autumn                                                                                                                                                                                                        | Spring                                                                                                                                                                                               | Summer                                                                                                                                                                                                                         |
|----------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Class 3</b> | Art and Design        | <b><u>Painting</u></b><br>Focus Artist <b>Kehinde Wiley</b><br>Create a negative space using paint and explore the contrast between foreground and background.                                                |                                                                                                                                                                                                      | <b><u>3D</u></b><br>Focus Artist - <b>Louise Bourgeois</b><br>Combine form and texture to build relief images and then create 3D insect.                                                                                       |
|                | Design and Technology |                                                                                                                                                                                                               | <b><u>Textiles: Fastenings</u></b><br>Analyse and evaluate a range of existing fastenings, design, generate templates and make a fabric book sleeve.                                                 | <b><u>Structures: Pavilions</u></b><br>Investigate and model frame structures to improve stability. Apply research to design and create a stable, decorated pavilion.                                                          |
| <b>Class 4</b> | Art and Design        | <b><u>Painting</u></b><br>Focus Artist - <b>Jim Dine</b><br>Explore a range of effects which can be achieved using watercolour paint.                                                                         |                                                                                                                                                                                                      | <b><u>3D</u></b><br>Focus Artist - <b>Barbara Hepworth</b><br>Develop visual spatial skills and explore shape and form of 3D objects. Use papier-mâché and manipulate clay.                                                    |
|                | Design and Technology |                                                                                                                                                                                                               | <b><u>Textiles: Stuffed Toy</u></b><br>Design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.                   | <b><u>Structures: Bridges</u></b><br>Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge. |
| <b>Class 5</b> | Art and Design        | <b><u>Drawing and Painting</u></b><br>Focus Artist - <b>Friedensreich Hundertwasser</b><br>Using organic lines and spirals, along with bright colours and overlaying, pupils will create abstract landscapes. |                                                                                                                                                                                                      | <b><u>Printing and Textiles</u></b><br>Focus Artist - <b>Patrick Hughes</b><br>Create a simple one-point perspective drawing and use selected parts to create a printed image as well as replicate line through batik.         |
|                | Design and Technology |                                                                                                                                                                                                               | <b><u>Food – What could be healthier?</u></b><br>Adapting a traditional recipe, understanding that the nutritional value of a recipe alters if you remove, substitute or add additional ingredients. |                                                                                                                                                                                                                                |