

St Marys Roman Catholic Primary School

Annual Plan of Provision 2026 – 2027



‘Our School, Our Family, Modelled on Christ.’

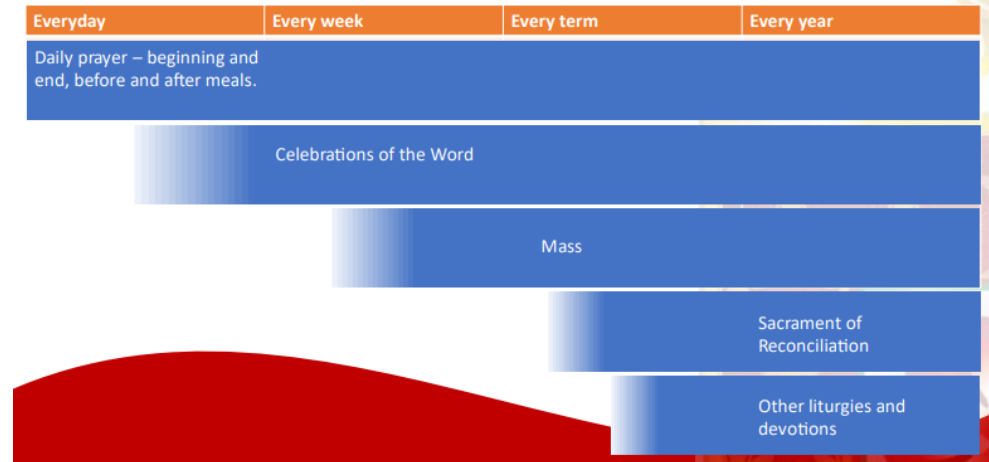
- **Love-** We try to be like Jesus and always keep him in our hearts
- **Kindness-** We live our mission by showing kindness through our relationship with God, caring for one another, and respecting all of creation
- **Courage-** We stand up for what is right , even when it is difficult
- **Humility-** We understand that we are all different but we respect each other
- **Peace-** We treasure and look after our world so that we may share it together in peace with Jesus

	Engagement	Participation	Ministry
 Who?	Everybody – including members of other religious traditions and people of good will	<i>Those who have been baptised (of any denomination)</i>	<i>Member of those who have been baptised (of any denomination)</i>
 Gather	To be present – to become alert to what is going in their lives and the world	To recognise one's membership of body of Christ	To welcome, to articulate the context and to set the atmosphere
 Word	To experience – to engage with what is happening through the senses	To listen to God's speaking in his Word	To proclaim the Word, communicating effectively and appropriately
 Response	To reflect – to ask what has been experienced and what it means to their lives	To offer praise, thanksgiving and petition to God through Christ.	To provide a focus for the response and to enable an appropriate response
 Send	To respond – to ask how to take forward into living a good life	To live out one's baptismal calling.	To draw together the celebration and to offer a bridge to life in practice.

MENU OF PROVISION

1. Prayer, Celebrations of the Word and Liturgy timetable
2. Liturgy of Mass
3. Class Saints and Feast days
4. Liturgical Events & Rolling Worship
5. Hymnody
6. School Ordo 2026-2027
7. Prayer Progression
8. S2: Year group adaptations
9. S3: Pupil Ministry

Frequency of different models of prayer



Prayer, Celebrations of the Word and Liturgy Timetable

Day	Event	Location
Monday	Gospel Assembly – Led by Head teacher Years 1 -6	Hall
	Traditional daily prayers in class	Classrooms
Tuesday	Class Celebration of the Word led by Class teacher based on gospel theme	Hall
	Traditional daily prayers in class	Classrooms
Wednesday	Traditional daily prayers/meditation in class	Classrooms
Thursday	Whole School Music Liturgy	Hall
	Teacher/child planning for Fridays Class COW Traditional daily prayers in class	Classrooms
Friday	Child led (planning & evaluation) Celebration of the Word REACH with opening prayers Traditional Prayers in class Adult/Child evaluations: GF – Key Stage 2, LP – Year 2	Hall Classrooms

Liturgy of the Mass

Term	Date/Time	Celebrated with
Autumn Term	W/C	KS2
Spring Term	W/C	Years 3- 6 Father Broadley
Summer Term	W/C	Years 2 - 6 Father Broadley

Class Saints and Feast Days

Class	Saint	Feast day
Class 1	Saint Bernadette	16 th April
Class 2	Saint Patrick	17 th March
Class 3	Saint Carlos Acutis	12 th October
Class 4	Saint Francis of Assisi	4 th October
Class 5	Saint Teresa of Calcutta	5 th September

Liturgical Events & Rolling Worship

Term	Date	Focus
Autumn 1	Monday 5 th October W/C 5.10.26 Wednesday 1 st October – Friday 16 th October 2026 Monday 5 th October 2026	St Francis of Assisi Jubilee Assembly St Francis of Assisi Prayer trail Daily Rosary for the month of October (lunchtimes) Caritas Ambassadors – Operation Christmas Child
Autumn 2	Monday 2 nd – Tuesday 10 th November Wednesday 11 th November 2026 6 th – 10 th November 2026 Sunday 22 nd November 2026 Dates To be Confirmed Thursday 26 th November 2026 Thursday 3 rd December 2026 Wednesday 9 th December 2026 Thursday 10 th December 2026 Friday 18 th December 2026	Poppies Remembrance Assembly Diwali (Main day Lakshmi Puja 8 th Nov) Feast of Christ the King EYFS Stay & Pray Year 1 Stay & Pray Year 2 Stay & Pray Class 3 Stay & Pray Class 4 Stay & Pray Class 5 Stay & Pray Singing in the community – Tesco Messy Advent Messy Advent Messy Advent EYFS & KS 1 Nativity Christmas Carol Service - Church
Spring 1	Monday 18 th – Monday 25 th January 2027	Christian Unity Week

	Approx. 9 th February 2027 Dates TBC	Ramadan begins EYFS Stay & Pray Year 1 Stay & Pray Year 2 Stay & Pray Class 3 Stay & Pray Class 4 Stay & Pray Class 5 Stay & Pray
Spring 2	Wednesday 10th February – Thursday 25th March 2027 Monday 22nd February – Thursday 25th March 2027 Friday 13th March 2027 Approx. 10th March 2027 Monday 22nd March 2027 W/C 30th March 2027 W/C 30th March 2027 Dates TBC Thursday 25th March 2026 Wednesday 10th February 2026	Lent Messy Lent – KS1/GIFT Team Food Bank Fridays St Joseph's Penny Eid al-Fitr Holi CAFOD Family Fast Day Big Lent Walk to the Halo Stations of the Cross Prayer Stations EYFS Stay & Pray Year 1 Stay & Pray Year 2 Stay & Pray Class 3 Stay & Pray Class 4 Stay & Pray Class 5 Stay & Pray Easter Service St Mary's RC Church Ash Wednesday ashes
Summer 1	Monday 4 th May 2027	Crowning of Our Lady

	1 st May – 21 st May 2027 Approx. 16 th May 2027 Dates TBC	Praying the Month of the Rosary Eid al-Adha (Festival of Sacrifice) EYFS Stay & Pray Year 1 Stay & Pray Year 2 Stay & Pray Class 3 Stay & Pray Class 4 Stay & Pray Class 5 Stay & Pray
Summer 2	Approx. 6 th June 2027 Monday 14 th – Friday 18 th June 2027 Dates TBC	Islamic New Year Refugee Week EYFS Stay & Pray Year 1 Stay & Pray Year 2 Stay & Pray Class 3 Stay & Pray Class 4 Stay & Pray Class 5 Stay & Pray

Prayer Progression

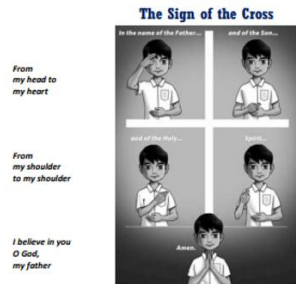
The table below indicates the year group in which specific prayers will be introduced over the year.

Age phase	5–7 (KS1)	7–9 (Lower KS2)	9–11 (Upper KS2)
Prayers	• The Sign of the Cross • The Lord's Prayer • Hail Mary • Glory be • Grace before meals • Grace after meals	• The Apostles' Creed • An Act of Contrition • Angel of God • Come, Holy Spirit • The Prayer of St Richard of Chichester	• Morning Offering • The Rosary • The Magnificat • Act of Faith • Act of Hope • Act of Love

Plan of Provision for Prayer

Term	Class	What	When
Autumn 1	Classes 1 - 5	The Rosary	Throughout October
Autumn 2	All Classes Class 3 Classes 4 & 5	Morning Offering Apostles Creed The Magnificat	Start of day Start of RE lesson Start of RE lesson
Spring 1	All Classes Classes 4 & 5 Whole School	Morning Offering Apostles Creed The Act of Love	Start of day Start of RE lesson
Spring 2	Classes 3, 4 & 5 All classes Classes 3, 4 & 5	Angel of God Act of Contrition St Richard of Chichester	Start of day Monday COW (throughout Lent) End of day (throughout Lent)
Summer 1	Classes 3, 4 & 5 Classes 1 – 5 Classes 4 & 5	Come Holy Spirit The Rosary Acts of Faith, Hope & Love	During Pentecost Throughout May Class COW
Summer 2	Classes 4 & 5	Acts of Faith, Hope & Love	Class COW

EYFS



We make this sign for two main reasons.

1. We want to make the sign of Jesus' Cross over us. This shows us that He loved us so much by dying on the Cross for us.
When Jesus died on the Cross, He took all our sins on Him.
Through Jesus' death on the Cross, we have our sins forgiven.
2. We bless ourselves in the name of the Trinity:
 - God the Father who created;
 - God the Son who came as a human being to die on the Cross for us;
 - God the Holy Spirit whose presence and power lives in us.

We shouldn't be careless when we make this special sign on ourselves.

We should think about God's love for us.

We should remember that God is within us – that He is always with us.

Prayers we say in school during the day

Grace Before Meals:

Bless us O Lord as we sit together

Bless the food we eat today

Bless the hands that made the food Amen.

Bless us O Lord. Amen

Grace After Meals:

We give you thanks, Almighty God, for all your benefits, who live
and reign, world without end.

Amen

Night Prayer:

God Our Father, I come to say

Thank you for your love today

Thank you for my family

And all the friends you give to me.

Guard me in the dark of night

And in the morning send your light.

Amen

KEY STAGE 1

The Lord's Prayer

Our Father
Who art in Heaven
Hallowed by thy Name
Thy Kingdom come
Thy Will be done on Earth as it is in Heaven
Give us this day our daily bread
and forgive us our trespasses
as we forgive those who trespass against us
and lead us not into temptation
but deliver us from evil
Amen.

Glory Be

Glory be to the Father,
And to the Son,
And to the Holy Spirit
As it was in the beginning
Is now and ever shall be world without end



The Glory Prayer is a prayer of praise.
We praise God just because He is God.
He has always been there and He always will be.
This Prayer helps us to say: "God – thank you for being you!"
And God is a God of love.

Hail Mary



Hail Mary, full of grace,
the Lord is with thee.
Blessed are thou amongst women
and blessed is the fruit of the womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners now
and at the hour of our death.

LOWER KEY STAGE 2

The Apostles' Creed

I believe in God, the Father almighty
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate, was crucified,
died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand of God the
Father almighty;
from there he will come to judge the living
and the dead.
I believe in the Holy Spirit, the holy catholic
Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body, and life
everlasting. Amen.

Act of Contrition

O my God,
because you are so good
I am very sorry that I have sinned against you
and by the help of your grace,
I will not sin again.
Amen.

Angel of God

Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

Come, Holy Spirit

V. Come, Holy Spirit, fill the hearts of your faithful.
R. And kindle in them the fire of your love.
V. Send forth your Spirit and they shall be created.
R. And you will renew the face of the earth.
Let us pray O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.

Prayer of St Richard of Chichester

Thanks be to you, my Lord Jesus Christ,
for all the benefits which you have given me,
for all the pains and insults which you have borne for me.
O most merciful Redeemer, friend and brother,
may I know you more clearly, love you more dearly,
and follow you more nearly, day by day.
Amen.

UPPER KEY STAGE 2

Morning Offering

O Jesus,
through the most pure heart of Mary,
I offer you all my prayers,
thoughts, works and sufferings of this day
for all the intentions of your most Sacred heart

The Rosary

For each mystery or decade, one Our Father, ten Hail Marys
and the Glory be is recited.

The Magnificat

My soul proclaims the greatness of the Lord,
and my spirit rejoices in God my Saviour,
for he has looked upon his handmaid in her lowliness;
for behold, from this day forward,
all generations will call me blessed.
For the Almighty has done great things for me,
and holy is his name.
His mercy is from age to age for those who fear him.
He has made known the strength of his arm,
and has scattered the proud in their conceit of heart.
He has cast down the mighty from their thrones
and has exalted those who are lowly.
He has filled the hungry with good things,
and has sent the rich away empty.
He has helped his servant Israel,
mindful of his mercy,

Act of Faith

My God, I believe in you
and all that your Church teaches,
because you have said it,
and your word is true.

Act of Hope

My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and your power.

Act of Love

My God, because you are so good,
I love you with all my heart,
and for your sake,
I love your neighbour as myself.

HYMNODY

Hymnody – Entry/Exit songs by term. (All themes linked to Gospel reading from Sunday before – based on resources from The Mark 10 Mission and Salford Diocese)

Term	Hymns
Autumn 1	Here I am Lord As I kneel before you Sign your Cross Shine Jesus Shine Make me a channel of your Peace Bread of Life
Autumn 2	Be Still for the Presence of The Lord (Nov) Servant King (Nov) Advent: Our God Reigns, O Come O Come Emmanuel Mary, Did You Know Shout to The Lord Carols: Away in a Manger, Silent Night, Ding Dong Merrily on High, Hark the Herald Angels sing, O Come all ye Faithful, Once in Royal David's City
Spring 1	Epiphany: We Three Kings Christ be our light Follow me, Follow me (Feb) Here I am to worship Sign your Cross
Spring 2	Sing Hosanna King of Kings (Mar/Apr)

	This is my body (Mar/Apr) Once Again Servant King (Mar/Apr) Be Still for the presence of The Lord (Mar/Apr)
Summer 1	As I Kneel Before You (The month of the Rosary) Christ is Risen What a Beautiful Name The Lord is my Shepherd Do not be afraid
Summer 2	Lord, I lift your name on High Shout to The Lord Our God Reigns I watch the sunrise Lord Jesus Christ (Living Lord)

SCHOOL ORDO 2026-2027

Week Theme	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources
30 th August BEGINNINGS	Matthew 16:21-27 <i>'If anyone would come after me, let him deny himself.'</i>	(3 rd) St Gregory the Great	Season of Creation (1st Sept – 4th Oct) (1 st) World Day of Prayer for the Care of Creation	Season of Creation Laudato Si' Centre - Laudato Si' Centre The God Who Speaks
6 th September RECONCILIATION	Matthew 18:15-20 <i>'If he listens to you, you have gained your brother.'</i>	(8 th) The Birthday of the Blessed Virgin Mary	Caritas Harvest Shopping list	Caritas Diocese Of Salford
13 th September EDUCATION	Matthew 18:21-35 <i>'I do not say to you seven times, but seventy times seven.'</i>	(14 th) The Exaltation of the Holy Cross (17 th) St Hildegard of Bingham, patron saint of ecology	(13 th) Education Sunday	Catholic Bishops Conference: Education Sunday 2026
20 th September PEACE	Matthew 20:1-16 <i>'Do you begrudge my generosity?'</i>	(21 st) St Matthew (24 th) Our Lady of Walsingham	(21 st) UN International Day of Peace (22 nd - 28 th) Recycle week (25th-27th) World Children's Day	Evangelii Gaudium Day Peace one Day
27 th September	Matthew 21:28-32	(27 th) St Vincent de Paul	(27 th) World Day of Migrants & Refugees (1 st) World Vegetarian Day	Gather Together this Harvest

THANKSGIVING	<i>'He changed his mind and went. The tax collectors and the prostitutes go into the kingdom of God before you.'</i>	(29 th) Saints Michael, Gabriel and Raphael (2 nd) The Holy Guardian Angels	(1 st -31 st) Black History month (2 nd) CAFOD Harvest Fast	What You Can Do - World Vegetarian Day
4 th October ENVIRONMENT	Matthew 21:33-43 <i>'He will let out the vineyard to other tenants.'</i>	(4 th) St Francis of Assisi, patron saint of environment, animals and birds (7 th) Our Lady of the Rosary (9 th) St John Henry Newman	(10 th) UN World Mental Health Day (10 th) World Homeless Day October – month of the Rosary 5th-9th October - Cycle to school week	Sat 10th Oct - Caritas Delixi Te First Anniversary Conference & Big Sleep Out. Cycle to School Week - Bikeability
11 th October INVITIATION	Matthew 22:1-14 <i>'Invite to the wedding feast as many as you find.'</i>	(12 th) St Carlo Acutis (15 th) St Teresa of Avila	(17 th) UN International Day for the Eradication of Poverty	Week of Prayer for Prisoners & their Dependants
18 th October MISSION	Matthew 22:15-21 <i>'Render to Caesar the things that are Caesar's, and to God the things that are God's.'</i>	(18 th) St Luke	(18 th) World Mission Sunday (One in Christ, United in Mission)	World Mission Sunday - Catholic Bishops' Conference What is World Mission Sunday? - Missio

25 th October	Matthew 22:34-40 <i>'You shall love the Lord your God and your neighbour as yourself.'</i>	(28 th) Ss Simon and Jude		
RELATIONSHIPS				
1st November	Matthew 5:1-12 <i>'Rejoice and be glad, for your reward is great in heaven.'</i>	(1 st) All Saints (2 nd) All Souls		All Saints Celebration of the Word: Cafod The God Who Speaks: All Saints and All Souls
ALL SAINTS				
8th November	Matthew 25:1-13 <i>'Here is the bridegroom! Come out to meet him.'</i>	(9 th) Dedication of the Lateran Basilica (10 th) St Leo the Great (11 th) St Martin of Tours	(8 th) Remembrance Sunday (8 th – 15 th) Interfaith week. (10 th) Caritas' Advent Appeal launch. (13 th) World Kindness Day	Caritas Appeal information at www.caritassalford.org.uk
DIALOGUE				
15th November	Matthew 25:14-30 <i>'You have been faithful over a little, enter into the joy of your master.'</i>		(16 th) World Day of the Poor (17 th - 21 st) Anti Bullying Week (20 th) Red Wednesday (21 st) World Youth Funday (21 st) World Philosophy Day	Anti-Bullying Alliance Aid to the Church in Need Red Wednesday Cymfed World Funday resources World Philosophy Day UNESCO
GIFTS				
22nd November	Matthew 25:31-46	(22 nd) Our Lord Jesus Christ (22 nd) St Cecilia	Youth Sunday National Tree Week	Cymfed Youth Sunday resources TenTen Assembly Plan

CHRIST THE KING	<i>'He will sit on his glorious throne and he will separate people one from another.'</i>			<u>National Tree Week - join the UK's largest tree celebration</u>
29th November HOPE	Mark 13:33-37 <i>'Stay awake - for you do not know when the master of the house will come.'</i>	1st Week of Advent (30 th) St Andrew	(5 th) World Soil Day	Cafod Refugee Resources for secondary schools Cafod refugee resources Primary schools Soil types / RHS Gardening
6th December PEACE	Mark 1:1-8 <i>'Make straight the paths of the Lord.'</i>	(8 th) The Immaculate Conception	(6th) Bible Sunday	ACN Advent primary Resources Cafod: Primary Advent resources
13th December JOY	John 1:6-8. 19-28 <i>'Among you stands one you do not know.'</i>			Cafod: Advent Secondary resources The God who speaks : Advent Mission Together: Advent
20th December LOVE	Luke 1:26-38 <i>'Behold, you will conceive in your womb and bear a son.'</i>	(25 th) The Nativity of the Lord		

Week beginning and theme	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources
3 rd January EPIPHANY	John 1:1-18 <i>'The Word became flesh and dwelt among us.'</i>	(6 th) Epiphany	During January Big School Birdwatch with the RSPB Veganuary	re: Worship: Epiphany Roots on the Web: Epiphany Big Garden Birdwatch Veganuary
10 th January BELONGING	Mark 1:7-11 <i>'You are my beloved Son; with you I am well pleased.'</i>	(10 th) the Baptism of the Lord		
17 th January UNITY	John 1:35-42 <i>'They came and saw where he was staying, and they stayed with him.'</i>		(17 th) Peace Sunday (18 th -25 th) Octave of Prayer for Christian Unity	Pax Christi Peace Sunday Resources
24 th January CHANGE	Mark 1:14-20 <i>'Repent and believe in the gospel.'</i>	(24 th) Our Lady of Peace (25 th) The Conversion of St Paul, Apostle (28 th) St Thomas Aquinas	(24 th) Word of God Sunday (27 th) Holocaust Memorial Day	Bishop's Conference resources: Word of God www.caritassalford.org.uk
31 st January	Mark 1:21-28	(31 st) St John Bosco (2 nd) The Presentation of the Lord	(31 st) Caritas Sunday - parish appeal	Caritas Sunday resources for schools will be available www.caritassalford.org.uk

AUTHORITY	<i>'He taught them as one who had authority.'</i>			
7th February PRAYER	Mark 1:29-39 <i>'He healed many who were sick with various diseases.'</i>	(8 th) St Josephine Bakhita 11th Ash Wednesday (11 th) Our Lady of Lourdes	(7th) Day for the Unemployed (8 th) Day for Victims of Trafficking (11 th) World Day for the Sick	St Joseph's Penny resources, including collective worship Young Catholics: Ash Wednesday Alliance to End Human Trafficking Feast of Saint Josephine Bakhita Mission Together - World Day for the Sick Liturgy
14th February LENT	Mark 1:12-15 <i>'Jesus was tempted by Satan, and the angels were ministering to him.'</i>	1st Sunday of Lent	(15 th) Day for the Unemployed	
21st February STRENGTH	Mark 9:2-10 <i>'This is my beloved Son.'</i>		(26th) Lent Fast Day (27 th) Women's World Day of Prayer	Women's World Day of Prayer
28th February JUSTICE	John 2:13-25 <i>'Destroy this temple, and in three days I will raise it up.'</i>	(1 st) St David	(3 rd) World Wildlife Day	

7th March	John 3:14-21 <i>'God sent his Son in order that the world might be saved through him.'</i>		(8 th) International Women's Day (12 th -19 th) Dementia Prayer Week	
SALVATI ON				
14th March	John 12:20-33 <i>'If a grain of wheat falls into the earth and dies, it bears much fruit.'</i>	(17 th) St Patrick (19 th) St Joseph	(18 th) Global Recycling Day	
SACRIFICE				
21st March	Procession: Mark 11:1-10 <i>'Blessed is he who comes in the name of the Lord!'</i> Mass: Mark 14:1-15:47 <i>The Passion of our Lord Jesus Christ.</i>	Palm Sunday of the Passion of the Lord (24 th) St Oscar Romero (25 th) The Annunciation of the Lord		Young Catholics: Palm Sunday The God Who Speaks: Lent and Easter Mission Together: Holy Week and Easter St Oscar Romero Prayers: Cafod Archbishop Romero Trust Prayers and Liturgies
SUFFERING				
28 th March	John 20:1-9 <i>'He must rise from the dead.'</i>	Easter Sunday of the Resurrection of the Lord		Cafod Easter Prayers The God Who Speaks: Resurrection in Art
RESURRECTION				

Week beginning	Sunday Gospel/	Feast days	Events	Resources
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and theme	Liturgical Year			
4 th April MERCY	John 20:19-31 <i>'Eight days later, Jesus came.'</i>	Divine Mercy Sunday (5 th) The Annunciation of the Lord		
11 th April WITNESS	Luke 24:35-48 <i>'Thus it is written, that the Christ should suffer and on the third day rise from the dead.'</i>			
18 th April VOCATION	John 10:11-18 <i>'The good shepherd lays down his life for the sheep.'</i>	(23 rd) St George (25 th) St Mark	(18 th) World Day of Prayer for Vocations	
25 th April CONNECTION	John 15:1-8 <i>'Whoever abides in me and I in him, he it is that bears much fruit.'</i>	(29 th) St Catherine of Siena (1 st) St Joseph the Worker.		
2 nd May FRIENDSHIP	John 15:9-17 <i>'Greater love has no one than this, that someone lay down his life for his friends.'</i>	(3 rd) Ss Philip and James, Apostles (4 th) The English Martyrs (6 th) The Ascension of the Lord	May - Mary's month No Mow May (4 th -10 th) Deaf Awareness Week	Plantlife: No Mow May Resources Deaf Awareness

9 th May	John 17:11b-19 <i>'May they be one, even as we are one.'</i>		(9th) World Communications Day	
MISSION				
16 th May	John 15:26-27; 16:12-15 <i>'The Spirit of truth will guide you into all the truth.'</i>	Pentecost	(17th) Blessed Virgin Mary, Mother of the Church (20 th) World Bee Day	Cafod Pentecost prayers Traditional Prayers to the Holy Spirit: Liturgy Office The God Who Speaks: Pentecost British BeeKeepers Association: Events UN World Bee Day
PENTECOST				
23 rd May	Matthew 28:16-20 <i>'Baptise them in the name of the Father and of the Son and of the Holy Spirit.'</i>	(23 rd) The Most Holy Trinity (25 th) St Bede the Venerable (27 th) St Augustine	17th - 21st May: Walk to school week	Walk to School Week
COMMUNITY				
30 th May	Mark 14:12-16. 22-26 <i>'This is my body. This is my blood.'</i>	(30 th) The Most Holy Body and Blood of Christ (31st) The Visitation of the Blessed Virgin Mary (4th) The Most Sacred Heart of Jesus		
THANKSGIVING				
6 th June	Mark 3:20-35			

FORGIVENESS	<i>'Satan is coming to an end.'</i>			
13 th June GROWTH	Mark 4:26-34 <i>'The smallest of all the seeds on earth becomes larger than all the garden plants.'</i>		(20 th) Refugee Day	Caritas resources for school will be made available www.caritassalford.org.uk
20 th June TRUST	Mark 4:35-41 <i>'Who is this, that even the wind and the sea obey him?'</i>	(22 nd): Ss John Fisher and Thomas More (24 th) The Birthday of St John the Baptist	(21 st) Day for Life	Bishops Conference: Day for Life
27 th June RESPONSIBILITY	Mark 5:21-43 <i>'Little girl, I say to you, arise.'</i>	(29th) SS Peter and Paul (3rd) St Thomas, Apostle		Saints Peter and Paul Celebration of the word: Cafod Mission Together St Peter and St Paul
4 th July COURAGE	Mark 6:1-6 <i>'A prophet is not without honour, except in his home town.'</i>		Plastic Free July	Plastic Free July

11 th July	Mark 6:7-13 <i>'He began to send them out.'</i>	(11 th) St Benedict (14 th) St Kateri Tekakwitha, patron saint of ecology		
PURPOSE				
18 th July	Mark 6:30-34 <i>'They were like sheep without a shepherd.'</i>	(16 th) Our Lady of Mount Carmel		
CELEBRATION				

LINKS WITH THE MARK 10 MISSION & THE LITURGICAL YEAR

(To be added when released)

EYFS & KS1 WEEKLY OVERVIEW & WONDER QUESTIONS

KS2 WEEKLY OVERVIEW & WONDER QUESTIONS

STAGE 2 Annual Plan of Provision

EYFS

PRAYER			
Provision	Sacred Space/Use of the senses	Words/Gestures	Prayers of the church
Prayer Bags EYFS and Key Stage 1 have prayer bags that children take in turns to take home for a few days. The prayer bag contains: a bible, a piece of fabric (Liturgical colour), a prayer book which children/parents can write in and then share with the class during prayer time. Other age appropriate artefacts are included for example: shell, candle, rosary beads, cross. There are also special Advent prayer boxes which contain a small stable, the nativity figures and a copy of the Christmas story.			
Adult Led	• Give the children access to a choice of the liturgical colour cloths and invite them, with support, to choose the correct one for the liturgical season. Invite them to explain their choice. • Give them a choice of a selection of candles, crucifixes and relevant statues etc. and invite them to make some choices to set up a sacred focus for their prayer. • Invite them to explain their choices with support.	Children engage in spontaneous prayer. They know how to engage in simple prayer, they know that they join their hands when they pray and they know how to make the Sign of the Cross. They know prayers that they can say from memory. Children will be able to write a sentence saying thank you, sorry or please (mostly about family).	Sign of the Cross Grace before meals Grace after meals Evening prayer

	• Invite them to make choices in how they might be arranged and explain their choices.		
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KEY STAGE 1 – YEARS 1 & 2

PRAYER			
Provision	Sacred Space/Use of the senses	Words/Gestures	Prayers of the church
Prayer Bags EYFS and Key Stage 1 have prayer bags that children take in turns to take home for a few days. The prayer bag contains: a bible, a piece of fabric (Liturgical colour), a prayer book which children/parents can write in and then share with the class during prayer time. Other age appropriate artefacts are included for example: shell, candle, rosary beads, cross. There are also special Advent prayer boxes which contain a small stable, the nativity figures and a copy of the Christmas story.			
Adult directed	• Give the children access to a choice of the liturgical colour cloths and invite them, with support, to choose the correct one for the liturgical season. Invite them to explain their choice. • Give them a choice of a selection of candles, crucifixes and relevant statues etc. and invite them to make some choices to set up a sacred focus for their prayer. • Invite them to explain their choices with support. • Invite them to make choices in how they might be arranged and explain their choices. Give the children a wider choice of things that could aid them in deepening their prayer	• Using sentence starters to guide them – invite them to spontaneous prayer e.g. ‘I thank God for ...’ inviting them to finish the prayer with individual responses • Begin to give them opportunities to make up and say or write their own spontaneous prayers. • Invite them to choose and share prayers from appropriate prayer books. Invite them to include more religious language and show reference to other prayers that they may know Invite the children to make the sign of the cross to mark the beginning and end of prayer.	The Lord’s Prayer Hail Mary Glory Be

	engagements e.g. sacred artwork, relevant songs or music choices to aid reflection linked to the liturgical season. • Use of a senses box for them to choose things from – e.g. relevant art, statues, sacramentals, godly play objects – ensure the choices are appropriate for the liturgical season and rotated and updated often • Invite them to choose objects to hold to focus their hearts and minds when praying – e.g. holding cross or prayer pebble. • Invite them to explain their choices. • Invite them to reflect on how these things helped them after prayer.	• Invite children to lead others in making the Sign of the Cross. • Invite them to be still and silent for short periods of time – inviting them to explain the role that stillness and listening plays in prayer. • Invite them to place their hands in a prayerful way – modelling – to mark that they are lifting hearts and minds to God. • Invite them to think about and suggest ways that they might like to be (standing, kneeling, sitting etc) to help them to focus on God. • Invite them to reflect on how these actions and gestures helped them to lift their hearts and minds to God	
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LOWER KEY STAGE 2 – YEARS 3 & 4

Provision	Sacred Space/Use of the senses	Words/Gestures	Prayers of the church
Child-led (with adult support in planning and delivery) Children start to compose prayers using sentences to form verses. Prayer should start to contain sacramental language – Baptism, Reconciliation,	As the children develop in their prayer lives, begin to give them more choices and time to plan leading prayer. • Model and support them in making choices of how to prepare spaces for prayer • Encourage them to think about creating a prayerful atmosphere including where to pray, prayer focus display or power points, links to liturgical season, making the space	• As the children grow in confidence in prayer, give them opportunities to choose the prayer they want to plan and lead. • Give them choices from traditional prayers of the church • Invite them to begin to lead their own pre-written prayers – written with guidance and linked to liturgical season • Give them choices from prayer books • Support them in beginning to invite petitions from class and wider school.	The Apostles Creed Act of Contrition Angel of God Come, Holy Spirit Prayer of St Richard of Chichester

Eucharist, Forgiveness.	different from class time. Model for the children how to make successful choices of aids to prayer • Model and teach children to plan and lead times of prayer for the class making choices of artwork, music or artefacts – from an appropriate pre-selected range - to help the children to focus their hearts on God. • Invite the children to begin to reflect on the success of their choices.		
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UPPER KEY STAGE 2 – YEARS 5 & 6

Provision	Sacred Space/Use of the senses	Words/Gestures	Prayers of the church
Child-led (minimal adult support)	• As the children enter upper Key Stage 2, they should be given daily opportunities to develop their own prayer lives and have frequent opportunities for prayer. • Children should be given regular opportunities to plan and lead prayer – in pairs, groups, class and whole school settings. • They should be given opportunities to plan prayer opportunities and prepare the space in various settings using a variety of different aids to support prayer – art, music, film, drama, sacred	• Children given the opportunity to plan and lead a variety of different prayer traditions • Write and lead their own prayers - researching and writing prayers for the world linked to current events and needs of the wider school community • Plan prayer experiences including but not limited to: - o Leading litanies - Leading the rosary - o Planning and writing Visio Divina - o Planning and leading Lectio Divina - o Saying spontaneous prayers of praise, thanks, petition and remorse In planning prayer, children should consider how the gestures and postures they use when	Morning Offering The Magnificat The Rosary Act of Faith Act of Hope Act of Love

	objects and be able to explain and evaluate their choices	leading prayer can help them and other children to lift their hearts and minds to God. • Children should plan in choices of whether to sit, stand or kneel at times of prayer • Planned prayer should include extended moments of silence to aid prayerful reflection • Children should reflect on their prayer – possibly using prayer journals - to reflect on their prayer lives. • Children should be given opportunities to reflect on their planned prayers and evaluate success of choices to aid and support the prayer of others	
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CELEBRATION OF THE WORD – PROGRESSION DOCUMENT

- Celebrations of the Word are rooted in scripture and the life of Christ.
- Children grow in independence by gradually moving from participation to contribution to leadership and ultimately leadership.
- Progression ensures children are well prepared to design, lead and reflect on prayerful experiences.

Year	Focus	Role of pupils	Role of Adults	Pupil Outcomes
EYFS	Encountering	Pupils join in with simple prayers, gestures, and songs.	Adults fully plan and lead. Pupils invited to choose symbols (e.g. a candle, cross, seasonal items).	Listening, joining responses, awareness of sacred space Children can ask and respond to simple questions during Celebration of the Word. Children will be asked to provide their ideas to contribute towards a class Celebration of the Word using the class prayer box. Children develop their understanding of the liturgical year by celebrating key events in the Church's calendar.
YEAR 1	Exploring	Pupils suggest simple prayers or songs. Help place symbols on prayer table.	Adults guide theme, scripture, and structure.	Children will begin to recognise the elements of 'Gather, Word, Respond, Mission in Celebration of the Word and be able to give some creative ideas for these sections, with support from an adult, using the planning cards and prayer box. They are beginning to show liturgical awareness by being able to talk about celebrating some key events in

				the liturgical year (e.g. Christmas and Easter).
YEAR 2	Beginning to contribute	Pupils begin to read short prayers. Help choose hymns, artefacts.	Adults still structure worship but allow pupil contributions. Adults lead evaluation of worship but encourage pupil contributions	Children will recognise the elements of 'Gather, Word, Respond, Mission' in Celebration of the Word. They give some creative ideas for these sections, with increasing independence using the planning cards and prayer box. During Celebration of the Word, they may answer questions. They show a basic awareness of the liturgical year, understanding that different coloured cloth is used at different times.
CLASS 3	Guided Planning	Small groups help plan one element (Gather/Listen/Respond/Go Forth). Begin to suggest scripture passages with guidance	Adults provide scripture options and planning templates Adults provide evaluation questions and small groups evaluate with adult.	Children can recognise the elements of 'Gather, Word, Respond, Mission' in Celebration of the Word. They will be able to plan creative ideas for these sections, with less support using the planning cards and prayer box. During Celebration of the Word, they will ask and answer questions. Their planning shows developing liturgical sensitivity e.g. by choosing the correct colour liturgical cloth and relevant religious artefacts, etc
CLASS 4	Shared Leadership	Pupils plan worship in pairs/small groups using a scaffolded template. They begin leading readings, bidding prayers, music.	Adults act as facilitators and model reflection questions. Adult support the class to work together to choose	Children fully understand the elements of 'Gather, Word, Respond, Mission' in Celebration of the Word. They are able to plan creative ideas for these sections using the planning

			evaluation questions. Pupils to evaluate.	cards as prompts and adapting these to fit in with the theme. They select appropriate artefacts from the prayer box. During Celebration of the Word, children are able to ask and answer questions linked to the theme. Adults will also help elaborate upon sections (e.g. discussion in response to scripture) during delivery. Pupils will demonstrate secure liturgical awareness by selecting fitting resources, such as the correct colour liturgical cloth, or will be proactive in seeking support with this.
CLASS 5	Independent planning (with guidance as appropriate)	Pupils plan whole worships in groups: select scripture (if not the weekly Gospel), music, prayers, symbols. They lead classmates in prayerful experience	Adults provide feedback, ensure theological accuracy, and support with sensitive issues. Adult supports children in understanding fully the scripture used in Celebration of the Word. Adult works with small pupil groups to evaluate worship. Pupils select evaluation questions and reflect on worship independently.	Children will be able to work creatively as a small group to plan and deliver a Celebration of the Word or liturgy independently, with minimal adult support regarding selection of theme and scripture. They will demonstrate secure liturgical awareness through their choice of supporting resources (e.g. liturgical cloth and artefacts) and will be increasingly resourceful and creative in their choices (e.g. by asking for/making items not provided). Children should be able to justify choices of activities by linking these to their chosen scripture. Minimal adult support should be

				needed during delivery, although adults may interject to extend discussion.
GIFT TEAM	Independent Planning (with guidance)	Pupils independently design and lead Celebrations of the Word for the whole school. They invite participation, create prayers, and lead reflection.	Adults oversee for safeguarding/doctrinal guidance but step back. Adult supports children in understanding scripture and what this means for their lives today.	Children will be able to plan and deliver creative liturgy and other worship opportunities independently, including selection of a liturgically relevant theme and scripture. Their choice of supporting resources and artefacts will show creativity and resourcefulness, underpinned by secure liturgical awareness. They will be able to justify their planning and choice of activities by linking these to their chosen scripture – and make this explicit during delivery

STAGE 3 Annual Plan of Provision: Pupil Ministries

GIFT TEAM

Roles & responsibilities:

- Consists of 12 pupils (6 x Year 5 pupils, 6 x Year 6 Pupils)
- Nurturing Prayer and Worship within the school community.
- To lead the gathering procession in Celebration of the Word.
- To plan/prepare/support whole school and class Celebrations of the Word
- Support the provision of sacred spaces: Help create and maintain sacred spaces throughout the school including liturgical displays.
- Role Models: To lead pupils being a visible role model of faith demonstrating the Gospel Values which are the epicentre of our school community.

CARITAS AMBASSADORS

Roles & responsibilities:

- Pupils from Year 2 to Year 5
- Working together to support the most vulnerable both locally and globally, promoting the Catholic value of Caritas (love in action).
- Organising Charitable Actions: Lead and coordinate fundraising events or collections for charity such as food bank appeals, mission appeals
- To be leaders of kindness: Promoting the love and kindness of Jesus in our actions. Putting the catholic faith into action!

LAUDATO SI AMBASSADORS

Roles & responsibilities:

- Pupils from Year 3 to Year 6
- Sharing the message of Pope Francis: To recognise the urgent need to protect the environment and live sustainably.
- Planning activities that promote sustainability, encourage waste reduction, and educate their peers about the importance of looking after God's wonderful world.
- Educating others, nurturing a culture of respect and care throughout the school community.

READING AMBASSADORS

Roles & responsibilities:

MATHS CHAMPIONS

Roles & responsibilities: