

Statutory data summary for academic Year 2025-26

EYFS

- Baseline assessment for this cohort (using RBA and practitioner observations) indicated that the cohort upon entry to school showed knowledge, skills and abilities that were generally significantly below those typical for their age
- **62%** achieved a good level of development (GLD) i.e. at least 'expected' in all aspects of the prime areas as well as literacy and mathematics. This is in line with the Lancashire average and represents very good progress from low starting points of these pupils in school.
- Over time, the percentage of pupils attaining a good level of development has risen significantly.

Phonics

- In 2026, the percentage of children who achieved the expected standard in the phonics screening was 85%. (17 out of 20 pupils). This is above national average and reflects the robust approach to phonics in the school.
- Of our Year 2 pupils, who have now entered Key Stage Two, there were no children needing to re sit as the percentage of children who achieved the expected standard in the phonics screening was 100% in 2025.

KS1 DATA

YEAR 2	EXS+	HS
MATHS	65%	0%
READING	80%	20%
WRITING	65%	0%

EXS+= those achieving the expected standard and higher standard combined

HS= those achieving at the higher standard

In Y2 there were 19 pupils in the cohort

KS2 DATA 2026-2027

YEAR 6	EXS+	Higher Standard
MATHS	95%	50%
READING	95%	45%
GPS	90%	60%
Writing	85%	35%
RWM combined	85%	30%

EXS+= those achieving the expected standard and higher standard combined

HS= those achieving at the higher standard

In Year 6 there were 210 pupils in the cohort